



RECRUITING QUESTIONS & CONCERNS

I. GEOGRAPHIC CONCERNS

1. Distance from home
2. Costs for travel
3. Availability of ride sharing
4. Relative visiting and related costs

II. CLIMATE

1. Seasonal highlights
2. Indoor possibilities
3. Competition weather guidelines
4. Average rainfall and temperatures (monthly)

III. ACADEMICS

1. Support systems and tutoring
2. Book room policies and supply needs
3. Computer availability and languages
4. Money spent on tutoring (include hourly scales)
5. Graduation rate and related statistics
6. Writing laboratory availability
7. Remedial philosophy
8. Counselor-student ratios; number of full time counselors
9. Athletic staff involvement
10. Coaching staff degree history
11. Records of graduate or professional school by team members
12. Tutoring times and scheduling
13. Summer school policy
14. Academic suspension policy
15. Class size
16. College rating
17. Degrees offered
18. Ninth semester program

IV. LIVING ARRANGEMENTS

1. Dorms and options
2. Roommate policies
3. Dining hall options
4. Off campus living policies
5. Automobile policy
6. Coed situation
7. Security
8. Medical support system
9. Location to key areas
10. Bus system
11. Distance to airport

V. SPORTS MEDICINE

1. Number of full time and student trainers
2. Experience and interest of full time staff
3. Number of team doctors and their specialties
4. Philosophy on second opinion by medical staff
5. Rehabilitation philosophy and history of success
6. Injury statistics (last five years)
7. Availability of physiotherapy special needs
8. Drug policy and testing procedures
9. Prescription philosophy and history
10. Training room hours and treatment times
11. Alternative therapies available and coverage

VI. GENERAL INSTITUTIONAL CONCEPTS

1. Departmental support of program
2. Officials association at home meets
3. Publicity histories (newspapers, tv, radio, etc)
4. Athletics department and team budget (travel)
5. Spring break trips
6. Staff numbers and experience (full time and teaching status)
7. Numbers of All-Americans
8. Olympian production numbers
9. International team numbers
10. Equipment policies and availability
11. Personal coach history
12. Staff stability (years of service & reasons for moves)
13. Strength development philosophy and staff
14. Facilities use and availability (practice hours for indoor, holidays, weight room, etc.)
15. Coaching staff certifications and outside involvements
16. Scholarship renewal policy
17. Summer employment situation

VII. SOCIAL DYNAMICS

1. City size and cultural history
2. Campus life
3. Team makeup
4. Staff makeup
5. School population demographics

VIII. COMPETITION PHILOSOPHIES

1. Peaking concepts
2. Policy on doubling or multiple events
3. Philosophy on meet development
4. Coaching during competition
5. Summer meets
6. International meets
7. National teams
8. Number of events coached by personal coach
9. Number of athletes coached by personal coach
10. Schedule and locations of meets (last five years)
11. Mode of travel to competitions (air, bus, van)
12. Number of people sharing a room on trips
13. Per diem for food for the meets
14. Number of athletes in your event and their class rank
15. Conference caliber
16. Quality of home meet facility
17. Home meet history (nationals, internationals, state, high school, Jr Olympics, etc)

18. Home indoor meet facility
19. Staff philosophy on holiday breaks
20. Red shirt philosophy (history)
21. Event success history by school and coach

IX. POST COLLEGIATE PHILOSOPHY

1. Post collegiate athletes coached by your coach and in your event
2. Independent thought philosophy of coach athlete relationship
3. Do former athletes continue to train with collegiate coach?

X. QUESTIONS TO ASK ATHLETES

1. Training philosophies
 - a. During injuries
 - b. Peaking
 - c. For college career and beyond
2. Emphasis on technical aspects
 - a. Film
 - b. Individualized training
3. Coach/Athlete relationship
 - a. Teaches independent thinking
 - b. Teaches life concepts
 - c. Emphasis on academics